

State Fiscal Year 2014 (7/1/2013 to 06/30/2014)
Work Plan/Budget for
Minnesota Youth Program

Form 1 - Cover Sheet/Signature Page

APPLICANT AGENCY - Use the legal name and full address of the fiscal agency with whom the grant will be executed.	Contact Name and Address
Southwest Minnesota Private Industry Council, Inc. Lyon County Government Center 607 W. Main Street Marshall MN 56258 Telephone Number: 507-537-6987	Eriann Faris Southwest Minnesota Private Industry Council, Inc. Lyon County Government Center 607 W. Main Street Marshall MN 56258
Director Name: Juanita Lauritsen Telephone Number: 507-537-6987 FAX: 507-537-6997 E-Mail: jlauritsen@swmnpic.org	Contact Name: Eriann Faris Telephone Number: 507-537-6236 FAX: 507-537-6362 E-Mail: efaris@swmnpic.org

Agency DUNS# 061564931

MN Tax ID #: 3012698 Federal Employers ID #: 411487964

Local Website Address (if applicable): www.swmnpic.org

I certify that the information contained herein is true and accurate to the best of my knowledge and that I submit this application on behalf of the applicant agency.

Signature: _____

Title: _____

Date: _____

Checklist of Items to be submitted With MYP Work Plan Prior to DEED Approval/Release of Funds

Form 1: Signed Cover Page _____

List of All CURRENT MYP Youth Service Providers _____

Current Request for Proposal (RFP) Used to Select MYP Youth Service Providers _____
(if applicable)

Form 2: Completed SFY 2014 Budget for Minnesota Youth Program _____

Form 3: Completed SFY 2014 MYP Work Plan _____

Form 4: Completed SFY 2014 MYP Partnership Chart _____

Attachment A: MYP Planning Estimates for SFY2014

Page 10

Please provide an updated list of all current Minnesota Youth Program youth service providers (see below for sample format). The information provided in this chart will be posted on the DEED website. Please be sure that the contact person's name, phone number and e-mail address are entered correctly.

MYP Youth Service Provider/Contact	Summer	Year-Round
SW MN Private Industry Council 607 West Main Street Marshall, MN 56258 (507) 537-6236 Eriann Faris, Youth Program Manager efaris@swmnpic.org	X	X

1. Describe the service delivery design for each of the following MYP supported youth activities:

- Outreach and recruitment of MYP participants
 No change from SFY 13
- Eligibility determination for MYP participants
 No change from SFY 13
- Assessment strategy for MYP participants
 No change from SFY 13
- Development of an individual service strategy for MYP participants
 No change from SFY 13

2. Describe the WSA/MYP youth service provider's policies and/or strategies governing any targeting of specific subgroups that meet local priority of service under MYP. These subgroups may include (but are not limited to):

WSA 6 Youth Programs Priority of Service

WSA 6 priority of services for MYP* and WIA will target in no preferential order:

- Recovering Chemically Dependent
- Recovering Chemically Dependent Parent(s)*
- In Foster Care
- Emotionally or Physically Challenged

- Current IEP on File with School
- Eligible for/or receiving Food Stamps
- MFIP Recipient (family)
- Receiving Social Services and/or Group Home Services
- Attending Alternative School
- Currently on Probation
- Pregnant or Parenting Youth
- Limited English Speaking
- Runaway Youth
- Homeless Youth
- Older Youth 19-21 (with qualifying eligibility)
- The sixth criteria for youth eligibility under WIA
 - “An individual who requires additional assistance to complete an educational program” will be defined as a youth, 14 – 21 years of age, who is not performing, and/or has a history of not performing, at required grade equivalent level, as documented by educational institution, due to such factors as poor attendance, behavioral issues, or other at-risk behavior. This includes students in mainstream programs, alternative learning centers and/or alternative learning programs.”
 - In addition, the sixth criteria for SW MN will include “persons 14 – 21 years of age who need additional assistance to hold or obtain employment in who are identified as persons who verify/document a comprehensive job search for the previous six (6) months and are still unemployed at time of application.”

Priority of service goes to eligible youth with multiple eligibility criteria.

- Pregnant or parenting youth

Teen parents are a priority for service. Youth Staff informs the County Human Service Offices and Public Health Offices of services available and seeks referrals. In addition, the PIC MFIP/DWP staff refers teen parents from their caseloads to PIC Youth Staff for services. Teen parents can be co-enrolled in WIA and/or MFIP and/or DWP. Services provided include, but are not limited to: career awareness, career exploration, career assessments, job keeping/seeking skills, life-long learning skills, and labor market information, work experience and support services.

- Youth with limited English proficiency

Southwest MN PIC collaborates closely with the Southwest MN ABE/GED Consortium. When it is determined that language or cultural barriers to education or employment exist, for example, youth not attending secondary school, a referral to ESL classes is made. In addition SW MN PIC uses interpreters and the language line to work with individuals with language and cultural barriers. The SW MN PIC has in-house staff available to provide interpreter services to Spanish speaking participants. Youth staff also works with the

Minority Advocates located in the local schools.

- Potential or actual school dropouts

For potential dropouts, the Youth Council and SW MN PIC Youth Staff are instrumental in connecting the youth with the appropriate supports and resources needed to obtain their high-school diploma. The partnerships in SW MN are impeccable and knowing where and how to access the appropriate services and resources needed to assist a youth from not dropping out of school make for a more efficient flow of services and resources to the youth in need.

For actual school dropouts who have obtained their GED, or those potential dropouts who obtain a high school diploma and may be pursuing post-secondary training, career assessment is conducted as appropriate to determine whether the career path selected matches the aptitude and skill level of the individual. Labor market information is also provided to the individual to provide them detail as to employment opportunities and salary ranges. The Southwest Workforce Council website www.swmncareers.org is instrumental in providing extensive labor market and assessment tools to assist the youth.

A financial review of the individual's case is conducted and if there appears to be an unmet financial need then financial resources are provided as appropriate to support tuition and book costs if an educational plan is developed and/or support services are required.

- Youth in an offender or diversion program

Youth who are on probation are offered employment and job keeping opportunities, along with career exploration activities. SW MN PIC utilizes resources through the Youth Intervention Program, Southwestern Youth Services, Yellow Medicine County Funds, and Chippewa County Funds to offer these services, along with MYP and WIA.

SW MN PIC currently works with SW Youth Services in Magnolia. SW Youth Services is an all juvenile male detention facility in SW MN. To help ensure success with the centers students, SW MN PIC has done employment seeking/keeping workshops as well as working with some of the students to complete paid work experiences to help them earn an income while there to reduce any court costs/restitution. SW MN Youth Services provides the PIC with space, referrals and is an active member of the SW MN PIC Youth Council.

In addition to the partners cited above, referrals from regional correction officers are influential in reaching out to this population.

- Public assistance recipients or recipients of group home services

PIC youth staff work closely with social workers, and informs the County Human Service Offices and Public Health Offices of services available and seeks referrals of public

assistance recipients or recipients of group home services.

In addition, the PIC MFIP/DWP staff is a key referral source for youth receiving public assistance recipients of group home services from their caseloads to PIC Youth Staff for services. Youth who receive public assistance or group home services may be co-enrolled in WIA and/or MFIP and/or DWP.

Services provided include, but are not limited to: career awareness, career exploration, career assessments, job keeping/seeking skills, life-long learning skills, and labor market information, work experience and support services.

- Youth with disabilities, including learning disabilities

Staff works closely with special needs teachers in high schools and alternative schools to address the employment needs of students with disabilities. Staff routinely attend IEP staffing and consult with Vocational Rehabilitative Services counselors to assist with future planning. Staff participates on the local CTIC's thereby having direct involvement in discussions and services directly impacting the Youth clients.

In addition SW MN PIC is an active partner in the High School Transition Program for Disabled Youth administered by the SW/WC Service Cooperative and Advanced Opportunities. This involvement provides direct communication and linkage to Region-wide Special Education personnel and other partnering agencies.

The SW MN PIC volunteered to partner with DEED and other WSAs to aid in the Minnesota's Disability Employment Initiative (MN DEI) which is an innovative partnership among key MN youth-serving stakeholders focused on increasing the number of youth with disabilities, ages 14-24, served through Minnesota's youth workforce system. Its overall goal is to link MN youth with disabilities to gainful employment through individualized needs assessment and comprehensive services such as career planning, postsecondary career education, systems linkages and service coordination, and other promising practices. The SW MN PIC has been chosen as a control site for evaluation purposes.

- Chemically dependent youth or children of drug or alcohol abusers

Youth referred prior to release from a treatment facility may meet with youth staff and a facility discharge planner to discuss possible employment and career development options upon release. Youth who self attest to being chemically dependent or a child of drug and alcohol abusers as indicated by a professional may meet with youth staff to discuss possible employment and career development options. They will also be offered employment and job keeping opportunities, along with career exploration activities.

- Homeless or runaway youth

Homeless or runaway youth may be provided support services, employment opportunities, and career exploration. Referrals typically come through schools, community action agencies and family service agencies. Youth staff coordinates closely with county human services staff to assure that appropriate services and resources are available to assist the homeless youth in their transition. Youth staff are members of boards and committees which focus on the homeless and hungry population in SW MN, including youth.

In our 14 county service area the totals counted for the Jan 23, 2013 point in time count of homeless youth are the following:

63 females under age 22

58 males under age 22

121 total

7 of these youth were in homes with utilities shut off

3 were in emergency shelter

13 were in transitional housing

98 were doubled up temporarily with family or friends

- Youth with basic skills deficiency

PIC youth staff is in direct communication with educational institutions to ensure youth who are determined basic skills deficient (identified via school personnel or the Wonderlic Basic Skills Test) has the supports and resources in place to increase their identified basic skills deficiencies.

- Youth with an educational attainment of one or more levels below grade level appropriate to age

PIC youth staff is in direct communication with educational institutions to ensure a youth who is determined as having an educational attainment of one or more levels below grade level appropriate to age (as identified via school personnel or the Wonderlic Basic Skills Test administered by PIC youth staff) has the supports and resources in place to increase the youth's educational attainment appropriate to age.

- Youth in foster care

PIC youth staff is in direct communication with county social workers, school counselors, and private agencies dealing with foster care to provide employment services, career exploration, and support services, to youth being served through the foster care system. In addition to the WIA and MYP resources, SW MN PIC has resources from the Youth Intervention Program grant which are used to serve this population and a partnership with the Southwest Health and Human Services SELF Program.

- Other subgroups of youth (please describe):

No change from SFY 13

3. Describe how the local youth services strategy:

- Assures that MYP activities are provided not as a stand-alone activity, but as part of an array of services available in the workforce service area. This response may include reference to WIA Youth, Rehabilitation Services, State Services for the Blind, local education providers, health and human service providers, Job Corps, community based organizations, foster care, faith-based organizations, juvenile justice programs, Junior Achievement, Youthbuild, Apprenticeship, Minnesota Conservation Corps, etc.

Youth Services in WSA 6 are viewed as a comprehensive package. A standing agenda item for the Youth Council meetings is partner updates. This is one way the service delivery design can be assured of complementing and cooperating with other youth programs throughout the service area.

Also, PIC youth staff has developed an extensive network of youth-service agencies and often provide support or funding for activities offered in conjunction with another agency function, as well as offering an employment component to enhance other provider programming. Examples of this include working closely with community corrections to provide employment to adjudicated youth; coordinating with Minnesota West Community and Technical Colleges to provide on-campus hands-on Career Exploration sessions to eligible students; assisting with Career Exploration Days sponsored by an area school consortium; referring eligible youth to FastTRAC programs; and playing an active role in high school work experience programs along with other Workforce Center partners.

The PIC youth programs have organized a network of agencies and community members with an interest in helping youth succeed in education and employment. Youth are referred through a variety of sources including: schools, human service agencies, public health, post-secondary education institutions, adult basic education, community corrections departments, parents, and past or current participants.

Under the Workforce Investment Act (WIA) and Minnesota Youth Programs (MYP), services offered include work experiences, career exploration activities, post-secondary tuition assistance, and job seeking/retention assistance, transition services and support services to provide greater opportunities for each individual's future.

In addition to WIA and MYP services, the SW MN PIC leverages resources, such as Youth Intervention Program (YIP), and other local level awards.

No change from SFY 13

- Fits into the overall vision and strategic direction for workforce development established by the LWIB in its most recent plan.

[x] No change from SFY 13

4. Describe WSA/MYP youth service provider strategies for providing youth and parents with:

- Current labor market information regarding high-growth, in-demand occupations within your service area and/or region.

[x] No change from SFY 13

- The WSA/MYP youth service provider’s approach to assuring work readiness skill attainment for youth participants through MYP. Identify work readiness certificates/credentials and/or academic credit available to MYP participants.

[x] No change from SFY 13

- Work experience, on-the-job training, and/or internships in high-growth, in-demand occupations (public and private sector).

[x] No change from SFY 13

- Youth safety training information and/or curriculum.

[x] No change from SFY 13

5. Describe the WSA’s methods for developing a sufficient number of age-appropriate worksites for youth, including steps taken to assure that workplace supervisors receive appropriate orientation and training.

[x] No change from SFY 13

6. Describe the role that private sector employers play in developing/providing MYP supported services for youth. Include information on the type and number of private sector employers providing internships, on-the-job training, tours, mentors, job shadowing opportunities, etc.

[x] No change from SFY 13

7. Describe, if applicable, the WSA/MYP youth service provider’s plans to provide financial literacy training, youth entrepreneurship training, and/or life skills training to MYP participants.

Financial literacy training will be incorporated into the life skills training and workshop opportunities that youth participate in. In addition to information provided by the Youth staff,

the Marshall Financial Empowerment Collaborative will be conducting sessions encompassing 8 topic areas: banking basics; understanding checking accounts; budgeting; saving money; borrowing basics; credit cards; paying for college and cars; and renting an apartment.

Junior Achievement is another great curriculum which may be implemented according to need, which encompass financial literacy, youth entrepreneurship, and life skills training.

The Growing and Going program teaches components of entrepreneurship, business development and marketing, as well as financial literacy and personal responsibility. Utilizing local entrepreneurs as mentors and partnerships with area agencies, the participants focus on business development, financial literacy, leadership, public advocacy and higher education. This in turn leads to a higher rate of economic success for those who participate in the Growing and Going in SW MN program. They are better informed about the labor market, learning both tangible and intangible skills which will assist them in becoming more efficient job seekers.

8. Describe the WSA/MYP youth service provider's strategy to keep youth engaged in MYP activities.

[x] No change from SFY 13

9. Describe any incentive policies which will be used to reward individual MYP participants for excellence in work and academics.

Attached.

10. Describe, if applicable, the WSA's MYP youth service provider's plans to provide an Outreach to Schools (OTS) component using up to \$10,000 of your MYP allocation. (See page 8 for a definition of OTS.)

Outreach to Schools will be a partnership between the Work Service Area (WSA)/Local Workforce Investment Board (LWIB)/Youth Council and local educational agencies which addresses a major unmet need: a strategy for delivering effective education planning, career counseling and labor market information to the region's youth and families. The SW MN PIC staff will work with students in area schools to assist them with education and career planning, including: college planning, including assistance with applications, financial aid and scheduling campus visits, job searches and assistance with applications, resume writing skills, and industry tours. Career centers will be established, or expanded upon for value added career exposure for students by having a career specialist available on campus, and providing organized tours of local businesses for student to learn about local job and educational opportunities that will lead to long-term careers in the region.

By providing this access, students can speak with coordinators discuss the development of an educational plan related to their intended career path, receive assistance with ACT preparation, college and job applications and financial aid assistance. The Outreach to Schools program will encourages youth to pursue education leading to high pay high demand, or sustainable careers focusing on career pathways after graduation, and will

provide greater access to services than most schools alone can provide.

The SW MN Private Industry Council is currently working towards becoming a College Connector Certified site. Through the process, gaps in College Access in our Southwest Minnesota Region will be identified as the team meets in St. Paul. Ten teams total from the state meet each month for training and community learning. Each member of the team will also become individually certified in key areas including Early Awareness and Preparation, Career Exploration, Selecting and Applying, Parent Engagement and Outreach, and Financial Aid and Scholarships. This is a true group effort with representatives from the following organizations: Minnesota West Community and Technical College, SW/WC Service Cooperative, SW MN Private Industry Council, Upward Bound/Southwest Minnesota State University, Yellow Medicine County Integration Collaborative. The team will be coordinating with a larger group in our region to address the gaps. The ultimate result will be a successful implementation plan. The College Connector Certification is a Minnesota Minority Education Partnership (MMEP) Initiative.

Form 2 – SFY 2014 Budget Information Summary: Minnesota Youth Program*

(See next page for definitions of cost categories)

WSA:	SW MN PIC, WSA 6
Contact:	Pamela Russell
E-Mail Address:	prussell@swmnpic.org
Phone:	507-537-6987
Date Submitted (or Modified):	

Cost Category	Cumulative Quarterly Expenditures for SFY 2014**					Carry Over to SFY15*
	Total Funds Available	7/1/13 to 9/30/13	10/1/13 to 12/31/13	1/1/14 to 3/31/14	4/1/14 to 6/30/14	
Administration (Up to 10%)	\$10,627	\$4,782	\$6,732	\$8,682	\$10,627	\$0.00
Minnesota Youth Program Financial Information						
Youth Participant Wages and Fringe Benefits	\$50,000	\$22,500	\$31,665	\$40,830	\$50,000	\$0.00
Direct Services to Youth	\$38,257	\$17,216	\$24,229	\$31,243	\$38,257	\$0.00
Outreach to Schools (Direct Services – Up to \$10,000)	\$4,885	\$1,220	\$2,440	\$3,660	\$4,885	\$0.00
Support Services	\$2,500	\$1,125	\$1,585	\$2,045	\$2,500	\$0.00
TOTAL:	\$106,269	\$46,843	\$66,651	\$86,460	\$106,269	\$0.00

*MYP funds CANNOT be carried over into the next biennium, beginning on July 1, 2015.

**All quarterly figures must be cumulative.

Estimated Number of Youth Served/Cost Per Participant (7/1/13 - 06/30/14)	
Summer	12
Year-Round	8
(Optional) Outreach to Schools (Youth+Families)	175
EST.TOTAL MYP YOUTH SERVED:	195
Estimated Cost Per MYP Participant:	\$545.00

Definitions of Cost Categories

Administration – Costs are defined by WIA Final Rules and Regulations (20 CFR, Section §667.220) and are generally associated with the expenditures related to the overall operation of the employment and training system. Administrative costs are associated with functions not related to the direct provision of services to program participants. These costs can be both personnel and non-personnel and both direct and indirect.

Specifically, the following functions are administrative:

- Accounting, budgeting, financial and cash management functions;
- Procurement and purchasing functions;
- Property management functions;
- Personnel management functions;
- Payroll functions;
- Audit functions
- Incident reports response functions;
- General legal service functions;
- Costs of goods and services required for the administrative functions of the program including such items as rental/purchase of equipment, utilities, office supplies, postage, and rental and maintenance of office space;
- Systems and procedures required to carry out the above administrative functions including necessary monitoring and oversight;
- Travel costs incurred for official business related to the above administrative functions;

Youth Participant Wages and Fringe Benefits – Wages and benefits paid directly to youth participants while engaged in program activities. Stipends provided for educational activities should be included in this cost category.

Direct Services to Youth – Costs associated with providing direct service to youth, **EXCLUDING** costs of youth participant wages and fringe benefits and support services. Wages and fringe benefits for staff who provide direct services to youth participants should be included in this cost category.

This definition also applies for those WSAs choosing to operate an “Outreach to Schools (OTS) Initiative.” Optionally, up to \$10,000 of your MYP allocation may be used for Outreach to Schools activities. (See page 8 for further discussion of OTS.)

Support Services – Items that are necessary for a youth to participate in WIA, such as transportation, clothing, tools, child care, housing/rental assistance, school-related expenses, etc. These expenses may be paid directly to the youth or to a third-party vendor.

Outreach to Schools Activities – Outreach to Schools (OTS) activities complement the work of existing school counselors and provide youth and families with career exploration and career counseling, college information and current labor market information. Examples of Outreach to Schools activities that have been implemented include:

FORM 4 – MYP WORK PLAN FOR SFY 2014

Make additional copies of this form as needed.

AGENCY: SW MN Private Industry Council		Contact: Eriann Faris		
PROJECT GOAL: Increase the employment opportunities for youth, assist them in addressing any problems that impair the ability to make successful transitions from school to work, apprenticeship, the military, or post-secondary education training and improve their long term employability skills.				
STRATEGIES (activities, steps, tasks to achieve above goal)	EXPECTED MEASURABLE OUTCOMES	NUMBER SERVED	START DATE	END DATE
Minnesota Youth Program (MYP) participants will be involved in a work experience, with the purpose of providing the youth with opportunities for career exploration and skill development. The work experiences will include the following elements: instruction in employability skills or generic workplace skills such as those identified by the SCANS, exposure to various aspects of an industry, and other elements designed to achieve the youth goals of a work experience.	85% of the MYP participants placed in a work experience must meet the PIC youth programs work readiness goal, which is defined as the following: “The participant is employed and at least 75% of the time is evaluated with a "3" Meets Requirements on their time cards”.		07/01/2013	06/30/2014

AGENCY: Southwest Minnesota Private Industry Council		Contact: Eriann Faris		
PROJECT GOAL: Using a comprehensive approach to promote mastery of work readiness competencies and 21 st Century skills				
STRATEGIES (activities, steps, tasks to achieve above Goal):	EXPECTED MEASURABLE OUTCOMES	NUMBER SERVED	START DATE	END DATE
<p>Step 1: Assessment to identify interests, level of work experience, education, and skill competencies.</p> <p>Step2: A career and support services plan will be composed. Youth Program Coordinators will work with the youth to identify a specific career objective and, based on this objective, help to identify training providers or special programs that could help meet those needs.</p> <p>Step 3: Goals will be set in order to achieve success in each area.</p> <p>Step 4: Connections will be made in order to begin achieving goals (career and support services plan) and obtaining the necessary work readiness competencies and 21st century skills identified as lacking.</p> <p>Step 5: Post-Assessments will be administered to identify growth. Goals will be reviewed monthly if not more frequently to ensure successful achievement of the goals set.</p>	<p>100% of all MYP participants will take complete the necessary pre-assessments.</p> <p>100% of all MYP participants will compose a career and support services plan with a youth program coordinator.</p> <p>100% of MYP participants will set goals in order to achieve success in each area.</p> <p>100% of MYP participants will be referred to the appropriate community based organization, PIC activity, etc. in order to begin achieving the goals set and composed by him/her.</p> <p>80% of the MYP participants will increase their growth as far as level of work experience, education, and skill competencies as identified by the post-assessments and review of goals achieved monthly if not more frequently.</p>		07/01/2013	06/30/2014

AGENCY: SW MN Private Industry Council		Contact: Eriann Faris		
PROJECT GOAL: Implement a successful youth employment program that enables youth to develop stronger connections to community and assist in coordinating all services youth need to be successful.				
STRATEGIES (activities, steps, tasks to achieve above Goal):	EXPECTED MEASURABLE OUTCOMES	NUMBER SERVED	START DATE	END DATE
<ul style="list-style-type: none"> • Promote skill acquisition (academic and work readiness) through project-based instruction. <ul style="list-style-type: none"> ○ Camps to Careers ○ FastTRAC ○ SW/WC Career and Technical Activities. ○ Work Experience ○ Project Search • Increase exposure to in-demand jobs important to regional economies. <ul style="list-style-type: none"> ○ SWMNCareers.org Website ○ Work Experience ○ Entrepreneurship Activities ○ Camps to Careers ○ FastTRAC ○ Project Search • Provide high-quality worksites and overall participant and employer satisfaction. <ul style="list-style-type: none"> ○ Work Experience <p>Youth staff will work with the youth to determine activities or resources to support each individual Guidepost. This support will encourage youth's involvement in their community and help to achieve future employment success.</p>	85% of Youth will have established multiple relationships with various sources of services in the area. This will be demonstrated by the youth's workplace portfolio or their career and support services plan.		07/01/2013	06/30/2014

FORM 5 – MYP PARTNERSHIP CHART FOR SFY 2014

The information contained in this chart should support the Work Plan as explained in the narrative. Only those organizations which have already committed resources, staff and time (or are prepared to do so) should be listed.

Organization Type	Name and Address of Organization	Type of Commitment (time, staff, resources, space, referrals, etc.)	Key Contact Person, Telephone Number, E-mail Address
Educator	Southwest West Central Service Cooperatives 1420 Market Street Mall Marshall, MN 56258	Space, Referrals, Resources	Tom Hoff 507-537-2271
Educator	Adult Basic Education 607 W Main Street Marshall, MN 56258	Space, Referrals, Resources	Pat Thomas 507- 537-7046
Educator	Minnesota West Community and Technical College 1593 11 th Ave Granite Falls, MN 56241	Space, Referrals, Resources	Linda DeGrieselle 320-564-5017
Educator	Montevideo Senior High School 1501 William Ave Montevideo, MN 56265	Space, Referrals, Resources	Bruce Bergeson 320-269-6446
Educator	Nobles County Integration Collaborative 117 11 th Ave Worthington, MN 56187	Space, Referrals, Time, Resources	Lakeyta Potter 507-376-3321
Employer	Avera Tyler Healthcare Center 240 Willow Street Tyler, MN 56178	Time, Resources	Carol Renken 507-247-5921
Employer	Avera Marshall Medical Center 300 South Bruce Street Marshall, MN 56258	Time, Resources	Kelly Devlaeminck 507-537-9131

Organization Type	Name and Address of Organization	Type of Commitment (time, staff, resources, space, referrals, etc.)	Key Contact Person, Telephone Number, E-mail Address
Employer	Goodwill Industries Inc. 1200 W Main Street Marshall, MN 56258	Time, Resources	Mary Kurr 507-929-0276
Community Action	Western Community Action 1400 South Saratoga Street Marshall, MN 56258	Time, Resources, Referrals, Space	John Fitzgerald 507-537-1416
Historical Society	Chippewa County Historical Society 151 Arnie Anderson Drive PO Box 303 Montevideo, MN 56265	Time, Resources, Space	June Lynne 320-269-7636
Workforce Center	Vocational Rehabilitation Services 607 West Main Street Marshall, MN 56258	Time, Resources, Referrals	Kris Tone 507-537-7280
Educator	Adrian Public Schools 410 Indiana Ave Adrian, MN 56110-0040	Referrals, Space	Tanya Krueger 507-483-2232 Ext. 527
Educator	Southwestern Youth Services 401 West Luverne Street Magnolia, MN 56158	Referrals, Space, Time	Rebecca Dreesen 507-283-4425
Financial Collaborative	Financial Empowerment Collaborative	Time, Resources	Lois Schmidt 507-532-6544

Organization Type	Name and Address of Organization	Type of Commitment (time, staff, resources, space, referrals, etc.)	Key Contact Person, Telephone Number, E-mail Address
Minority Advocate	Marshall Public Schools ISD 413 Gustavo Estrada 401 South Saratoga Street Marshall, MN 56258	Referrals, space, resources	Gustavo Estrada 507-929-2673
Human Services	Rock County Family Services PO Box 715 Luverne, MN 56156-0715	Referrals, space	Karen Stewart 507-283-5070
Educator	Upward Bound 1501 State Street Marshall, MN 56258	Referrals, space, resources	Debra Carrow 507-537-7286
Educator	SW/WC Service Coop, Heartland Ranch School 1400 Montana Ave. Benson, MN 56215	Referrals, space, time	Terri Collins 320-843-2710
Integration Collaborative	Yellow Medicine Integration Collaborative 450 9 th Ave. Granite Falls, MN 56241	Time, resources	Robin Henderson 320-564-4081 Ext. 116
Educator	Minnesota West Community and Technical College Financial Aid Department 1450 Collegeway Worthington, MN 56187	Time, resources	Jodi Landgaard 507-372-3403
Youth Council	Southwest Youth Council 607 West Main Street Marshall, MN 56258	Time, space, referrals, resources, etc.	See attached membership list.